ROMA EDUCATION FUND

INDICATORS FOR MEASURING THE IMPACT OF REF PROJECTS IN THE ROMA DECADE COUNTRIES

#	Indicator	Definition	REF Impact	Current data	Frequency of data collection and source	Added value by the project top the current indicators
ACCESS AND PARTICIPATION TO EDUCATION						
1.	Participation in pre-school education	Number/ Percentage of the population aged 3-7 taking part in pre-school education.	Estimated number of Roma affected by REF projects			
2.	Early school leaving	Early school leaving refers to non-participation in school before reaching the age of 18 years or before completion of three years post-primary education, whichever is late.	Estimated number/ percentage of Roma affected by the REF to prevent (aged 7-18) their early school leaving or/and compensate those who were dropped out from the educational system.			
3.	Upper secondary completion rates of young people (ISCED 3A, 3B, 3C, 4C, 4A)	Number/percentage of the population aged 14 to 20 complete upper secondary educations.	Estimated number of Roma pupils supported through REF project to graduate upper secondary education			

#	Indicator	Definition	REF Impact	Current data	Frequency of data collection and source	Added value by the project top the current indicators
4.	Higher education graduates	Number/ percentage of population aged +18 who complete tertiary education.	Estimated number of Roma pupils supported through REF project to graduate tertiary education			
5.	Parents school participation	Measure the involvement of parents into the school life through various forms: membership of the school board, membership of volunteer school association, voluntary involvement in classroom activities, communication with the school and support provided to the children	Number of Roma improving their relationship with the school as a result of REF projects.			
QUALITY OF EDUCATION						
5.	Ratio of Roma pupils enrolled in segregated compulsory education settings	The percent of Roma enrolled in segregated compulsory education settings should be computed as % of the total Roma pupils enrolled in compulsory education.	Ratio of Roma pupils integrated through REF financed projects in mainstream, ethnically mixed school classes (bellow 50% Roma pupils).			

#	Indicator	Definition	REF Impact	Current data	Frequency of data collection and source	Added value by the project top the current indicators
6.	Ratio of Roma pupils enrolled in special education[1]	Extent of Roma segregation in this type of education computed as % of the total pupils enrolled in special education and as % from the total number of school enrolled Roma children.	Ratio of Roma pupils integrated through REF financed project in mainstream, standard schools with a normal/common curriculum			
7.	Children and pupils receiving additional educational support	Various forms of educational support given by qualified educational staff to Roma children and pupils. The educational support is quantified in activities such as: after school programs, tutoring and mentoring through scholarship schemes, summer kindergarten etc.	Number of pupils receiving additional educational support through REF supported projects.			
8.	Results in the country national standardized examinations	The average results obtained pupils enrolled in the school system to the relevant country national standardized examinations. These examinations are usually taking places when passing from lower secondary to upper secondary education.	Number of Roma pupils whose school results improved as a result of REF financed projects			

[1] Here should be included remedial education, adult schools, correctional schools or other types of education providing a lower curriculum and a diploma which prevent Roma following higher level of education.

#	Indicator	Definition	REF Impact	Current data	Frequency of data collection and source	Added value by the project top the current indicators
9.	In service teacher training	Training done for upgrading teacher formal qualifications; building up or improving bilingual techniques, multicultural education and anti bias training	Number of educational staff working with Roma pupils trained through REF supported projects.			
10.	Roma employment within REF projects	Proportion of working places occupation by Roma within the REF projects. We need to take into consideration the jobs that are specifically created within the project and the jobs that are created as an effect of polices created within the projects. We also need to consider full and part-time employment.	Total number of jobs (full and part-time). Number of staff paid by REF funds and. Number paid by other stakeholders. Number of Roma and non-Roma staff in each category.			